



Learning Agreement
2-Page Document

FACULTY: This form is **REQUIRED** of all service-learning students in the CSU System. Return completed forms to the Service Learning Institute on or before the last day of the assessment period.

STUDENTS: Please complete this form and return with **all required signatures** to your course instructor.

Student Name: _____ Email Address _____
Current Address _____ City _____
Cell Phone#: _____ Zip: _____

Emergency Contact Name: _____ Relationship _____
Best contact phone number () _____

Course Name Environmental Interpret Comm Sem/Yr Fall 2015
Course #/Section: ENSTU 349 S Faculty Name Suzanne Worcester
Email Address: sworcester@csumb.edu Phone# 582, 3840

Agency Name: _____
Site Address: _____
City: _____ Zip: _____
Site Supervisor/Teacher Name: _____
Direct Phone #: _____ Email Address: _____

Learning Objectives:

What do you hope to learn from this service experience? Include relevant course learning outcomes, as well as specific learning objectives related to your service work at a site.

More knowledge about the current drought, public water agency Water Conservation Commission, and the local resources. Experiment will lead to better understanding of how challenging it is to disseminate information and motivate people. Experience with vines or other social media may be gained, depending on what skills the student has already developed.

Service Activities:

Identify and describe the nature of the service activities in which you will be engaged. Be specific in describing your responsibilities & duties.

Currently exploring the use of existing website of www.saveourwater.com with info on how to make a selfie pledge, the mission of the project is to create fun, community spirited awareness for daily decisions about water consumption. The college students will use their social media networks and other venues to connect with peers on campus and members of the public in the District to educate and build awareness.

Consolidate local info or links to help people in the District who may identify leaks or desire to investigate incentive programs for yards, toilets, and washing machines or maybe just how to get a free low flow shower head.

Create "cutting edge" communication to motivate and connect students with selfie program and the local info they need to be informed water consumers.

Learning Agreement

Student: I have read the *Service Learning Guide for Students* (<http://service.csUMB.edu/site/x4079.xml>) and I am familiar with the *Guiding Principles for Reducing Risk in Service Learning*.

1. I agree to act in a responsible manner while representing California State University at the service learning placement site, and abide by all rules and regulations that govern the site in which I have been placed.
2. I have reviewed and understand the benefits and risks listed in organization's **Health and Safety** profile on the Service Learning Institute's My Service Learning Placement (MySLP) (<http://myslp.csUMB.edu>).
3. I understand the connection between the service learning course, and the service and learning objectives to be fulfilled at the service site.
4. I have participated in an orientation at my service site and understand my role as a service learning student in working with the community partner.
5. I agree to work according to the schedule below to fulfill my service assignments. Any variation to these hours will be in agreement with my site supervisor.
6. I agree to complete any forms, evaluations or other paperwork required by either the course or the site supervisor.

Total Service Hours for: Semester: _____ Hours/Week: _____ Start Date: _____ End Date: _____

Days of Service:	Mon	Tue	Wed	Thu	Fri	Sat
Time of Service						

Student Signature: _____ (Signature) _____ Date: _____

Student Name: _____ (Print first & last name) _____

Site Supervisor: I have reviewed the expectations for Site Supervisors described in the **University-Agency Agreement for Placement of Students** (<http://service.csUMB.edu/site/x9637.xml>)

1. I have reviewed the student's service and learning objectives and have determined that they constitute an appropriate service learning assignment.
2. I agree to guide this student's work and to submit a brief final evaluation of his/her achievement to the course instructor at the end of the service assignment.
3. I agree to complete a survey regarding the quality of services provided by the Service Learning Institute.
4. I agree to discuss any concerns about the service learner's performance with him/her directly, and/or with the course instructor and Service Learning Institute staff if necessary. Telephone: 831-582-3644 or service_learning_institute@csUMB.edu
5. I understand that the student will complete an evaluation of his/her service learning experience at my organization, and that this information may be used in Service Learning Institute publications and reports. All names and institutional identifications will be kept confidential.

Site Supervisor Signature: _____ (Signature) _____ Date: _____

Site Supervisor Name & Title: _____ (Print first & last name and title) _____

Agency & Program Name: _____ (Print) _____

Faculty/Course Supervisor: I have examined and approved the student's service and learning objectives.

They are appropriate to the themes and topics of this Service Learning course.

1. I agree to provide assignments that will contribute to the student's ability to fulfill this Service Learning Agreement.
2. I agree to discuss concerns the site supervisor or service learner may have about this course.

Faculty/Course Supervisor _____ (Signature) _____ Date: _____